Flowchart of the graduated response in school

Indentification

- What are the child's needs?
- What are their strengths?

Quality First Teaching

- What techniques can you use to adapt the curriculum (Visit Ordinarily Available Provision) ?
- What impact has this had?
- Create Pupil Profile and share with parents

Growing Concern

- SENCo and teacher meet and create a pupil support plan and share with parents
- Monitor impact of these recommendations and decide next steps
- Tweak recommendations and put another action plan in place if appropriate

SEND support

- Talk to parents and SENCo before placing child on SEND register
- 'If child has a learning difficulty or disability that means they need special education provision providing for them' they then get placed on SEN support.
- Update pupil support plan and share with parents

EHCP

- If needs are complex and the SEND support put in place by school through it's 'best endeavours' is not enabling the child to make progress a statutory assessment will need to be actioned.
- Ensure medical professionals involved
- Ensure discussions with EP and specialist teachers have taken place
- Ensure review cycles have taken place of recommendations before applying